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$$\begin{aligned} \frac{d}{dx} \ln(x^2 + 5) &= \frac{1}{x^2 + 5} \cdot 2x \\ &= \frac{2x}{x^2 + 5} \end{aligned}$$

Lesson 1

1A Understanding Meanings p. 3

- C
- C
- A **utopia** is a place or state of perfect conditions.
- C
- A **covert** act is one that is secret.
- An **encomium** is an expression of praise.
- An **acolyte** is a person who assists in religious services.
- C
- C
- C
- A **sedulous** effort is one that is completed with careful perseverance.
- A **protagonist** is the chief character in a drama or story.
- To **declaim** something is to recite it in the style of a public speech.
- C
- C

1B Using Words p. 4

- b. declaim
- b. obdurate
- a. valedictory
b. valedictory
- b. bibulous
- a. protagonist
- b. coalesce
c. coalesce
- a. prescience
b. prescience
- c. sedulous

1C Word Study p. 6

- | | |
|--------------------------|---|
| 1. secret, covert | S |
| 2. flexible, obdurate | A |
| 3. follower, acolyte | S |
| 4. vague, trenchant | A |
| 5. bibulous, temperate | A |
| 6. coalesce, scatter | A |
| 7. encomium, tribute | S |
| 8. sedulous, diligent | S |
| 9. prescience, hindsight | A |
| 10. declaim, declare | S |

1D Images of Words p. 7

- | | |
|------------|--------------------------------------|
| 1. c | 6. No sentence suggests valediction. |
| 2. a, b, c | |
| 3. b, c | 7. c |
| 4. a, c | 8. a, b |
| 5. c | 9. c |
| | 10. b |

1E Passage p. 8

- (Possible answers; students' sentences may vary.)
- Ellison's characters are trying different things to improve their circumstances. Their lives are not perfect.
 - Because this character is one of the most important people in the work, one would expect that he would be named.
 - It is described as a **bibulous** event.
 - As Ellison thought about the sentence, ideas about his own identity **coalesced**.
 - As an **acolyte** he probably studied the ideas of the Brotherhood so that he could help Brother Jack in whatever work he had to do.
 - Ras is described as "the Exhorter"; this suggests he expressed his ideas in public speeches.
 - The events it describes are similar to events that would happen a decade or more later.
 - He gave the **valedictory** address and received a scholarship. The fact that he did well in his studies suggests he worked hard.
 - The passage says he expressed his ideas in essays.
 - The passage describes several different directions he tried. He refused to stay in a position if it did not work.
 - It did not receive the **encomiums** that *Invisible Man* received.

Lesson 2

2A Understanding Meanings p. 13

- C
- A **congenital** problem is one that exists at or dates from birth.
- Élan is a lively spirit with a distinctive style.
- C
- C
- An **apothegm** is a short, instructive saying.
- C
- C
- An **ineluctable** course is one that is inevitable.
- C
- C
- To **absolve** someone is to clear that person of guilt.
- C
- Something that is **germane** is pertinent and fitting.
- C

2B Using Words p. 15

- a. immured
- a. prototype
b. prototype
c. prototype
- a. élan
b. élan
- a. adumbrate
- b. invoke
c. invoked
- a. congenital
- a. germane
- b. internecine
c. internecine

ANSWERS TO MULTIPLE-CHOICE QUESTIONS

1. D. 2. A. 3. B. 4. C. 5. A. 6. B. 7. C. 8. D. 9. A. 10. B. 11. C. 12. A. 13. B. 14. D. 15. C. 16. A. 17. B. 18. C. 19. D. 20. A. 21. B. 22. C. 23. D. 24. A. 25. B. 26. C. 27. D. 28. A. 29. B. 30. C. 31. D. 32. A. 33. B. 34. C. 35. D. 36. A. 37. B. 38. C. 39. D. 40. A. 41. B. 42. C. 43. D. 44. A. 45. B. 46. C. 47. D. 48. A. 49. B. 50. C. 51. D. 52. A. 53. B. 54. C. 55. D. 56. A. 57. B. 58. C. 59. D. 60. A. 61. B. 62. C. 63. D. 64. A. 65. B. 66. C. 67. D. 68. A. 69. B. 70. C. 71. D. 72. A. 73. B. 74. C. 75. D. 76. A. 77. B. 78. C. 79. D. 80. A. 81. B. 82. C. 83. D. 84. A. 85. B. 86. C. 87. D. 88. A. 89. B. 90. C. 91. D. 92. A. 93. B. 94. C. 95. D. 96. A. 97. B. 98. C. 99. D. 100. A.

NAME _____ DATE _____ PERIOD _____

2-3 Study Guide and Intervention

7NS1.2, 7MG1.3

Multiplying Positive and Negative Fractions

To multiply fractions, multiply the numerators and multiply the denominators.

Example 1 Find $\frac{3}{8} \cdot \frac{4}{11}$. Write in simplest form.

$$\frac{3}{8} \cdot \frac{4}{11} = \frac{3 \cdot 4}{8 \cdot 11} = \frac{12}{88}$$

Divide 8 and 4 by their GCF, 4.

$$= \frac{3 \cdot 1}{2 \cdot 11} = \frac{3}{22}$$

Multiply the numerators and denominators.

Simplify.

To multiply mixed numbers, first rewrite them as improper fractions.

Example 2 Find $-2\frac{1}{3} \cdot 3\frac{3}{5}$. Write in simplest form.

$$-2\frac{1}{3} \cdot 3\frac{3}{5} = -\frac{7}{3} \cdot \frac{18}{5} = -\frac{7 \cdot 18}{3 \cdot 5} = -\frac{126}{15}$$

Divide 18 and 3 by their GCF, 3.

$$= -\frac{7 \cdot 6}{1 \cdot 5} = -\frac{42}{5}$$

Multiply the numerators and denominators.

Simplify.

Write the result as a mixed number.

$$= -8\frac{2}{5}$$

Exercises

Multiply. Write in simplest form.

| | | |
|--|--|---|
| 1. $\frac{2}{3} \cdot \frac{3}{5}$ | 2. $\frac{4}{7} \cdot \frac{3}{4}$ | 3. $-\frac{1}{2} \cdot \frac{7}{9}$ |
| 4. $\frac{9}{10} \cdot \frac{2}{3}$ | 5. $\frac{5}{8} \cdot \left(-\frac{4}{9}\right)$ | 6. $-\frac{4}{7} \cdot \left(-\frac{2}{3}\right)$ |
| 7. $2\frac{2}{5} \cdot \frac{1}{6}$ | 8. $-3\frac{1}{3} \cdot 1\frac{1}{2}$ | 9. $3\frac{3}{7} \cdot 2\frac{5}{8}$ |
| 10. $-1\frac{7}{8} \cdot \left(-2\frac{2}{5}\right)$ | 11. $-1\frac{3}{4} \cdot 2\frac{1}{5}$ | 12. $2\frac{2}{3} \cdot 2\frac{3}{7}$ |

Chapter 2 22 Glencoe California Mathematics, Grade 7

page 75, CD 3-11 Dictation 1. What's the weather like outside? 2. It's sunny, humid, and very hot. I think it's about 95 degrees. 3. The wind is mild. 4. Do you want to go to the beach? Ann, it's not even 9:00 yet. 5. No, thanks. It's too hot for the beach. I'm going to stay inside and read, drink tea, and sit in front of the air conditioner. 6. We might stop by Super Burger on the way home. Can I get you anything? 7. That would be great. I'd like a cheeseburger, fries, and a small soda.

Unit 19: Shopping page 76, CD 3-12 Listening 1 1. A. I think these are too big. Do you have a smaller pair? B. Yes, we do. What size are those? C. These are 9's. D. Let me find a smaller pair. 2. A. Does it match his shirt? B. It's brown. C. I like it very much. D. It does look very nice on you. 3. A. Thank you. B. Actually, it may be on sale soon. C. Okay. I'll check back next week. 3. A. Oh, I haven't read this. Is it good? B. I think so. C. Is it a mystery? D. Well, actually I haven't read it, but I think so. 4. A. Are these fresh? B. Yes, they are. C. They look delicious. D. Why don't you try one? 5. A. I think this one is fine. I'd be glad to see the beach. What do you think? B. Yes, it's a great color on you. 6. A. Excuse me, do you know if this computer is on sale? B. Yes, it's 50% off. C. That's a great deal. Thanks.

page 75, CD 3-13 Listening 2 1. A. Could I help you with anything today, madam? B. Yes, please. C. I really like this blouse. Do you have it in another design? D. Yes, we do. E. Great! I'll take it, then. 2. A. Do you need any help, sir? B. The shirt is fine. There are a small and they're too tight. Do you have a different one? C. Yes. D. Great! I'll take them. 3. A. These are the most beautiful weather in the north. B. They really are nice. How much is this coat? C. It's \$200. Would you like to try it? D. No, thanks. It's not expensive for me. 4. A. Need any help this morning? B. No, I'm just looking around for some gift ideas, thanks. C. There are many nice choices. D. Yes, they certainly are. I love this design. Do you have one in a size 12? E. Yes, please. 5. A. Do you need any help? B. Yes, I want to buy a shirt for my husband. Do you have anything in cotton? C. Yes, we do. Look at these. D. They're perfect! I'll buy the gray one. 6. A. Good afternoon, sir/ma. Can I help you find anything? B. Oh, I'm not sure what I want. I'll just look around for a while, thanks. 7. A. May I help you with anything, or are you just looking? B. I'd like to buy some gifts, please. Do you have them in a larger size? C. I'm afraid not, sir. D. Oh, that's too bad.

page 76, CD 3-14 Listening 3 1. A. Can I try on that shirt, please? B. This one? C. No, not the one with the short sleeves. The other one. 2. A. Here you are. B. Thanks. Can this be machine washed, by the way? C. No, it's silk, so you should dry clean it. It's not a good idea to wash it by hand or machine wash it. 3. A. I'd like to buy some envelopes. B. Which ones? These big ones? C. No, these are too big. Do you have any smaller ones? D. How about these? E. Yes, they look like a better size. Can they be used for air mail letters? F. No, these are meant for regular mail. 4. A. Can I see that watch, please? B. The one with the silver face? C. No, the one with the white band. Is this a man's watch? I'm looking for a gift for my girlfriend. D. Actually, anyone can wear it. It's not just for men. E. Hmm, it's nice. 5. A. I love that tie. B. I'm not crazy about stripes myself. C. No, not the pink and white one. D. Oh, I don't like that either. E. It's kind of nice. It's for my husband's birthday. He likes things that are a little different. 6. A. Can I see that blouse? B. The one without the pockets? C. No, the other one. D. Here you are. E. What fabric is that? Is it cotton? F. I think it's a linen and cotton blend. 7. A. I'd like to get some apples. B. Have about three bags? C. I don't think they're very sweet. The smaller ones are usually sweeter. D. Okay. Let's get some of those small ones.

page 77, CD 3-15 Pronunciation 1. Would you like a large or a small coffee? 2. Are you paying with cash or credit? I'll take it. 3. Can this be machine washed or should I dry clean it? 4. Do you like this blue coat or the red one?

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